

Green4Life Project- February 2022

Supplementary Photos featuring the Sacred Heart Cultural and Recreational Centre



Mr Kairezi the Teacher Mentor of Sacred Heart with Joachem Nyamande addressing club members on the need to establish the Cultural and Recreational Centre at the school



Sacred Heart Project Club Members clearing the site for the Cultural and Recreational facility



Boys and girls at work. Sacred Heart Primary School club members busy planting under the watchful eye of the school mentor and Green4Life staff member



Sacred Heart Club members watering the recent planted tree seedlings



The vision start-up of the Sacred Heart Primary School's Cultural and Recreational Centre and picture below







Sacred Heart Primary School Club Members with their Mentor Mr Kairezi in jubilant mood after receiving fencing donation from Green4Life project for their Cultural and Recreational Centre



The Sacred Heart Primary School Cultural and Recreational Centre now fenced and undergoing serious rehabilitation through tree planting and caring



Through the rehabilitation efforts, some trees begin to regenerate at the Sacred Heart site



Perhaps the last maize crop to be planted at Sacred Heart Cultural and Recreational Centre



Different tree types already existing and flourishing in their natural state at the site, thanks to the recent heavy rains



Joachim and Mrs Pride the Caretaker of Sacred Heart Primary School, admiring young *Azanza garckeana* already flowering at the site.



A munzvuru tree, produces sweet and nutritious fruits.
The botanical name still yet to be checked.



Very interesting that at the same site *Brachystegia spiciformis* (musasa) is also regenerating



Another tree species with a name still yet to be identified.
Mrs Pride indicated that the tree produces tasty edible fruits when ripe.



The Sacred Heart Cultural and Recreational Centre fenced and photo taken from the southern side



At the site, *Syzygium cordatum* (mukute), avocado and mango trees have also been incorporated into the project



The Sacred Heart Cultural and Recreational Centre with a gate and locker for unauthorized entry. At the background are *Syzygium cordatum*, avocado, guava and mango trees



The Sacred Heart Cultural and Recreational Centre with a gate and locker for unauthorized entry. At the background are *Syzygium cordatum*, avocado, guava and mango trees



The acacia tree species also incorporated into the Sacred Heart Cultural and Recreational Centre



Another interesting tree species still yet to be identified was incorporated into the project at Sacred Heart Cultural and Recreational Centre



With the Green4Life Project Leader Martha Nyaganga, the Sacred Heart Cultural and Recreational Centre photo taken from the northern direction. The path next to the fence on the right shows that the place is very busy to human traffic therefore the need to protect it from unauthorized entry.



Another 1x100m game fence was donated by Green4Life Project to protect orchard trees planted Sacred Heart Primary School. Thanks to Discover Germany and its donors for the tremendous support.

The Sacred Heart Primary School is in the Hobhouse high density suburb of Mutare, the capital city of Manicaland Province in eastern Zimbabwe. With support from Joachem Nyamande, the Director of “Green4Life”, the school has established the “Sacred Heart Green4Life Club” under the leadership of schoolteacher, Mr Kairetzi.

The vision of the club is 'Catch them young and enthuse them about propagating and caring for trees'.

This vision encourages the young people to green their environment by planting trees, in particular indigenous trees, and by devoting an area to natural regeneration. Some exotic fruit trees like mango, citrus, leech and avocado are also being planted in the school orchard. In this way, the school looks forward to seeing many more birds and enjoying clean, fresh air.

The Sacred Heart model provides a model for promoting the Urban Green Belt initiative being initiated by the Green4Life Project. Using this approach, if more schools can be supported, the vision of this initiative will definitely be achieved and it will be sustainable.